Dyslexia Advisory Council

June 4, 2018

Department Updates

Council Member Concerns

RTI² Manual Refinement Feedback

Rationale for <u>Manual</u> Refinements

- Update terminology and improve alignment with other work in the department

- Refine Tier II and III to align with similar changes in Tier I part of the manual

- Clarify things from the manual that cause confusion or ineffective implementation in Tier II or III

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Manual Refinements

- Purpose of the Manual
- Audience

RTI² Framework Manual Feedback

- Provide feedback about strengths, weaknesses, opportunities for growth, threats to implementation

- Provide feedback from the lens of how we support students with characteristics of dyslexia through the Tier II or III implementation

Norms

- Speak from your experience
- Speak in facts as much as possible
- Listen and value the ideas and feedback of others
- Contribute, but monitor air time
- Seek to understand, not just to be understood
- Be solutions oriented

Share Out

- Strengths
- Weaknesses
- Opportunities for Growth
- Threats to implementation
- Things to change
- Things to stay the same

RTI² Listening Tour

- 7 Town Halls
- High School Focus Groups
  - 8 high schools across the state
  - 7 student focus groups
  - 8 staff focus groups

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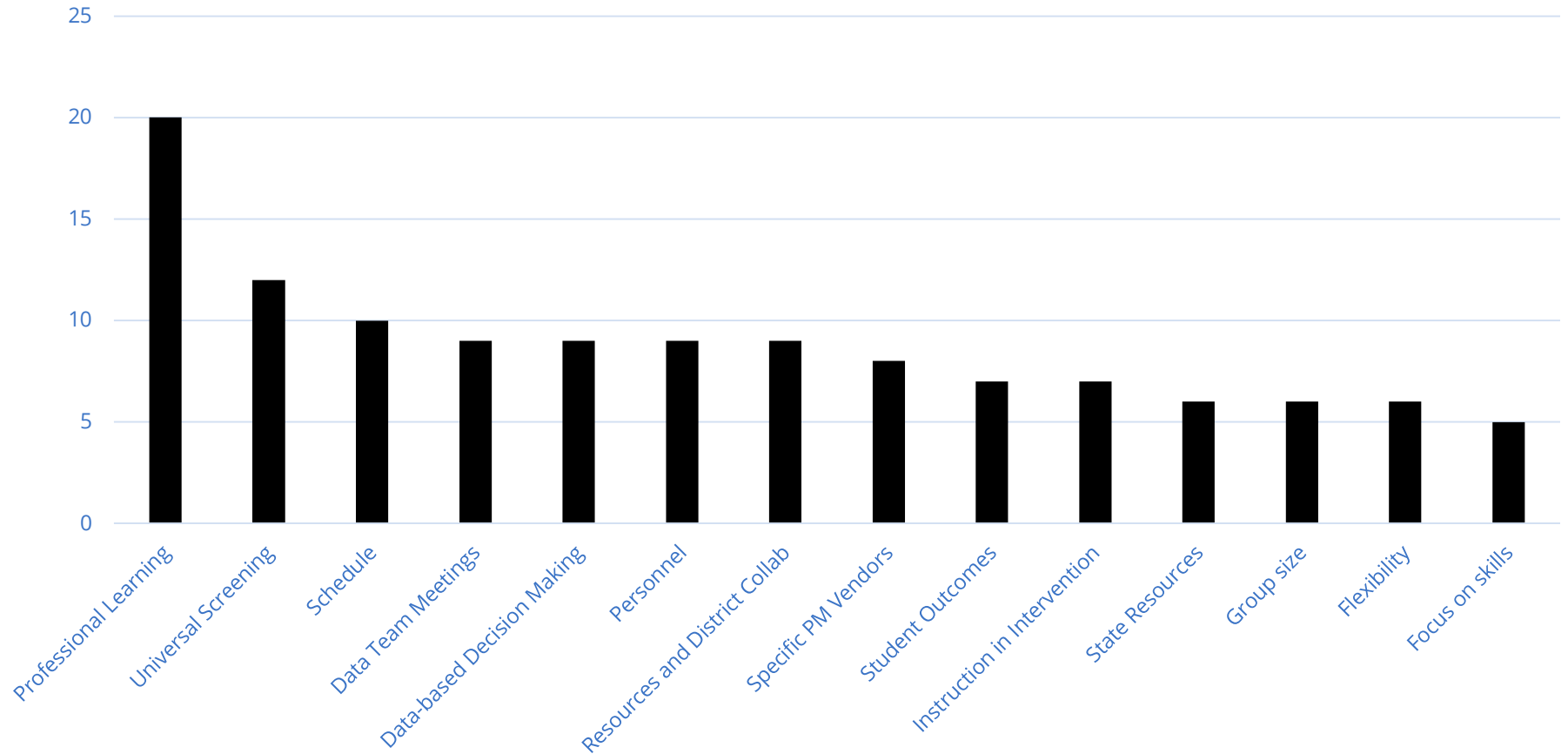
Town Hall Feedback

Examining Current Guidelines

Top 3 areas:

- Fidelity

- Assessment

- More options for screeners

  – Flexibility in PM

  – Communication home not every 4.5 weeks
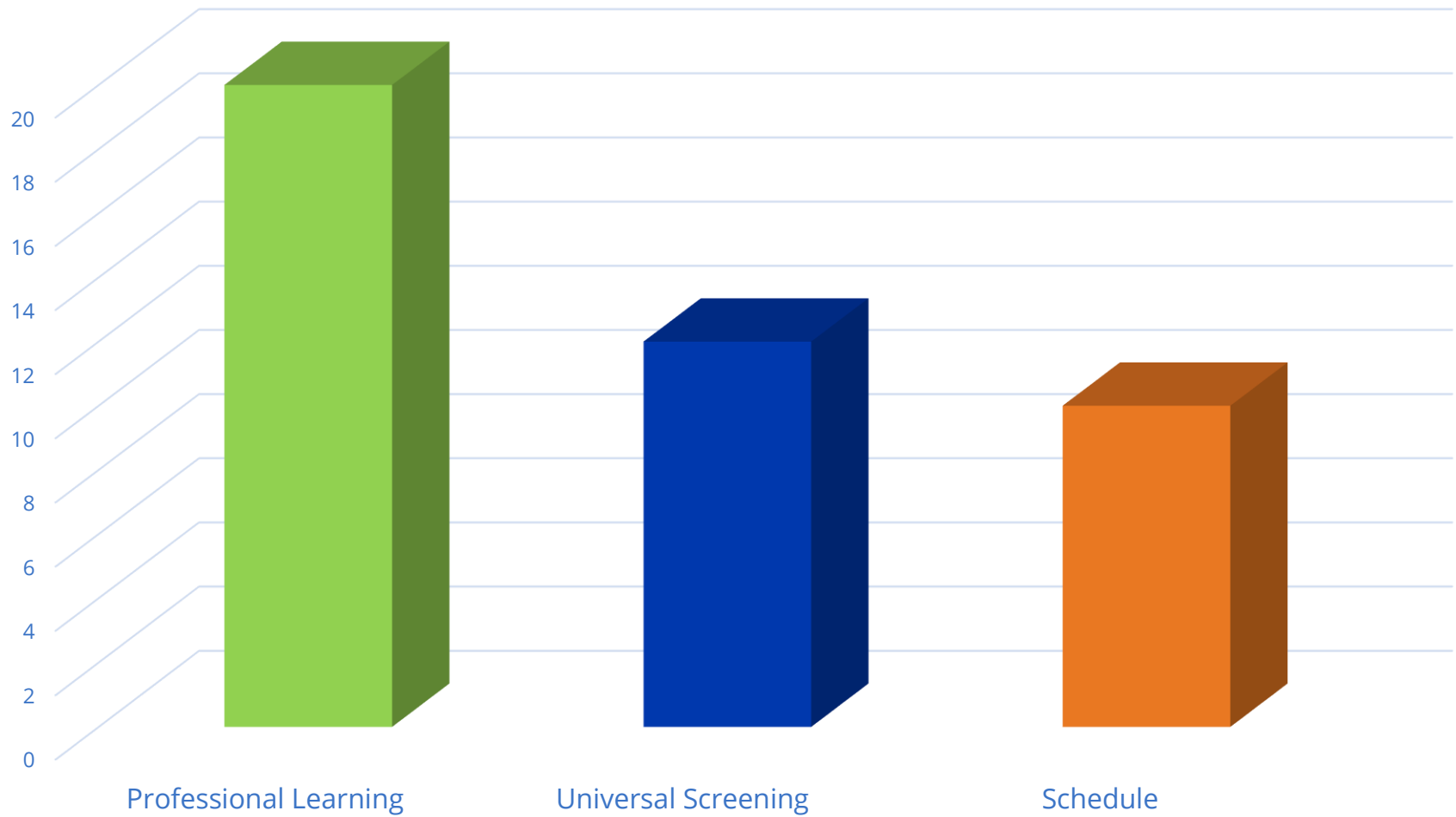
- Group Size

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No Changes

- Group Size

- Flexibility, Time, Overall

- Progress Monitoring
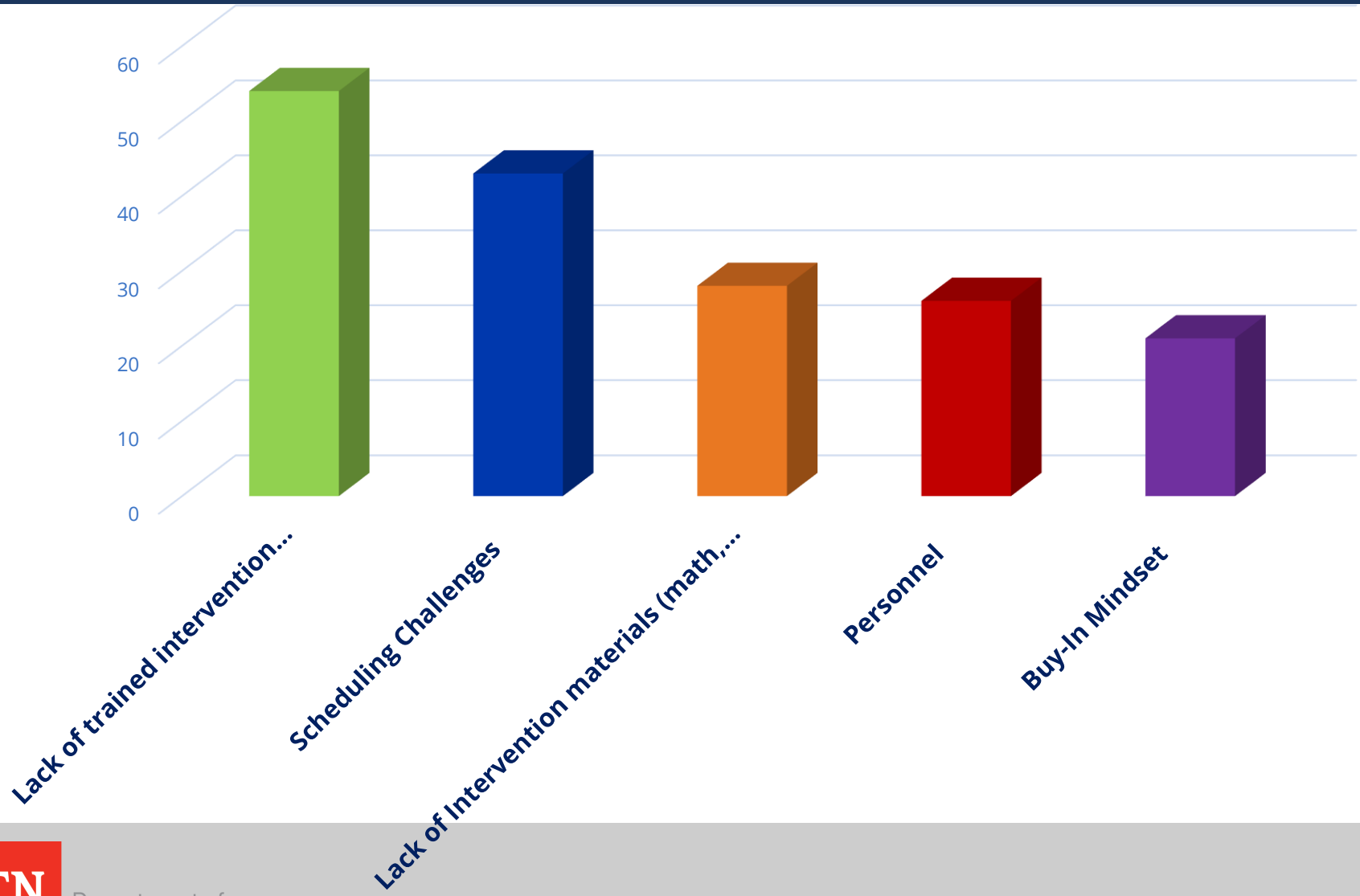
- Data Teams
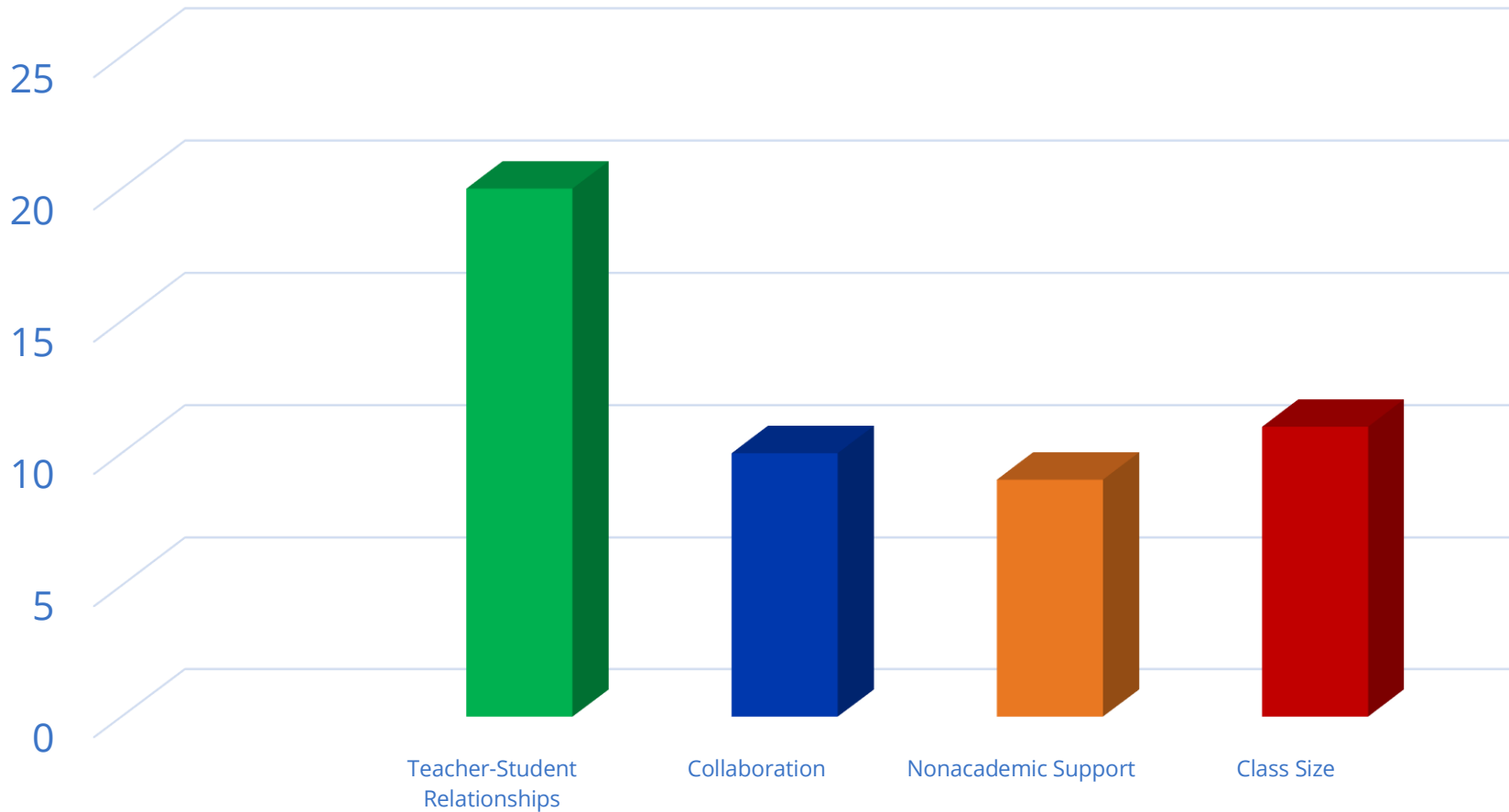
- Universal Screening
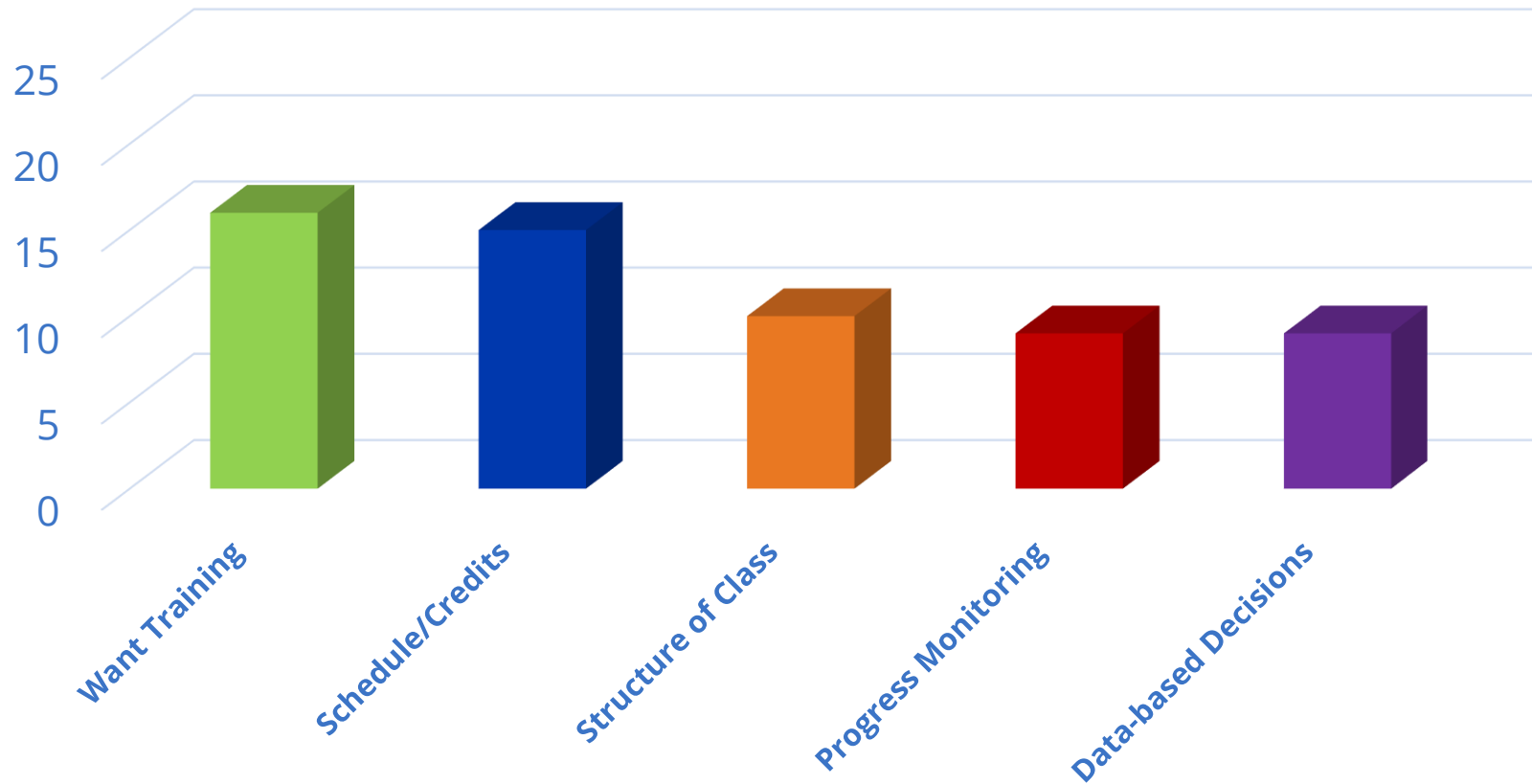
Strengths

Strengths

Challenges

High School Strengths

High School Challenges

Student likes and dislikes

Likes

- Choice
- Working with other students
- Connection to real life
- Relationship with teacher
- Setting goals
- Class size

Dislikes

- Too easy
- Too much time on the computer
- Not getting to work with other students
- Unclear why there or what working on

Students would like…

- To know what they are progressing towards
- More teacher-directed instruction
- More collaborative work with peers
- More choice and making it relevant to real life